***Notre histoire* Level 1**

**Can Dos by Unit**

***--Unité 1 : Ma vie à l'école—***

Interpretive Reading

I can read a web page about school supplies.

I can read an article about school in France.

I can read an article about school in Senegal.

I can read, identify, and understand many words in a French student's class schedule.

I can read a story about a new student.

I can read a story about a teacher in Haiti.

I can read a story about greetings.

I can read a story about homework.

I can read a story about schools in Paris.

I can read a story about the first day of school.

I can understand a story about a student in Paris.

I can understand a story about school supplies.

Interpretive Listening

I can understand some of what a person says about where they go to school. (

I can understand some of what a person says about where they live.

I can understand the main idea and some words and phrases in an animated cartoon about school.

Presentational Speaking

I can give information about myself, like my name, where I live, and where I go to school.

I can tell a story about a teacher in Haiti.

I can tell a story about homework.

I can tell a story about misplacing my homework.

I can tell a story about school supplies.

I can tell a story about schools in Paris.

I can tell an original story.

Presentational Writing

I can list typical classes and times on a school schedule.

I can write a note describing my first day of school.

I can write a story about an American student in Paris.

I can write a story about the first day of school.

I can write an original story.

I can write a story about a new student.

I can write a story about greetings.

Interpersonal Writing

I can write an email introducing myself to an e-pal.

Interpersonal Speaking

I can have a conversation that will help me get to know a new friend.

I can have a short conversation that will help me get to know someone and make a new friend.

I can talk about my school.

I can talk about where I am from, where I live, and information about school.

Intercultural Competencies

I can compare my school experience with students' experiences in Haiti.

I can read a children's book in French and compare it to stories I have read before.

I can use single words and phrases to identify products and practices that reflect perspectives in Haiti.

I can use single words and phrases to identify products and practices that reflect perspectives in Senegal.

I can use the French language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

I can compare a typical class schedule from France with one from my culture.

I can compare typical classes and times on a school schedule from France and my own country.

I can understand the differences between my school and a school in Cameroon.

***--Unité 2 : À la mode—***

Interpretive Reading

I can read an article about fashion in another country.

I can understand an article about Coco Chanel.

I can understand the main idea and many words and phrases on a web page for purchasing clothing.

I can read a journal entry about clothing.

I can read a story about a witch.

I can read a story about traditional African clothing.

I can understand a story about a brother and sister.

I can understand a story about a family trip.

I can understand a story about different clothing styles.

I can understand a story about packing for a trip.

I can understand a story about the prince of Monaco.

Interpretive Listening

I can understand a video about clothing and fashion.

I can understand a video about packing a suitcase.

I can understand some of what a person says about the outfits they like to wear.

I can understand some of what a person says about what they wear.

I can understand some of what a person says about where they are from.

Presentational Speaking

I can give information about myself, like what clothes I like, where I buy clothes, and what I pack when I travel.

I can talk about items that I pack in a suitcase.

I can talk about what type of clothing I am packing for a trip.

I can tell a story about a brother and sister.

I can tell a story about a witch.

I can tell a story about packing for a trip.

I can tell a story about someone shopping in a clothing store.

I can tell an original story.

Presentational Writing

I can write a story about a fashion accessory.

I can write a story about a trip to New York City.

I can write a story about different clothing styles.

I can write a story about traditional clothing.

I can write an email describing someone I met in the Ivory Coast.

I can write an original story.

Interpersonal Writing

I can text about a trip I am going on and what I packed in my suitcase.

I can text about where I am going and what I am packing for a trip.

Interpersonal Speaking

I can talk about a shopping center.

I can talk about shopping at a thrift store.

I can tell a salesperson why I like or don't like an item of clothing.

Intercultural Competencies

I can compare clothing designs in French-speaking countries to clothing designs where I live.

I can compare my lifestyle to the lifestyle of people who live in Monaco.

I can use single words and phrases to identify products and practices that reflect perspectives in Monaco.

I can use single words and phrases to identify products and practices that reflect perspectives in the Ivory Coast.

I can use the French language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

***--Unité 3 : Pendant mon temps libre--***

Interpretive Reading

I can read and understand the main idea and many words and phrases in a weather report.

I can understand the main idea and many words and phrases on a web page about travel information.

I can read a story about a cultural practice in France.

I can read a story about a tour of Burkina Faso.

I can read a story about planning a trip to Switzerland.

I can read a story about sports in the U.S. and France.

I can understand a story about a snowy day.

I can understand a story about a trip to Switzerland.

I can understand a story about a visit to a big city.

I can understand a story about coffee and cultural differences.

Interpretive Listening

I can understand some of what a person says about activities they like to do.

I can understand the main idea and some words and phrases in a video about Burkina Faso.

Presentational Speaking

I can give information about myself, like what activities I do and don't like, and what I do in my free time.

I can talk about the weather and related activities I can or can’t do.

I can tell a story about a snowy day.

I can tell a story about a trip to Switzerland.

I can tell a story about a visit to a big city.

I can tell a story about sports in the U.S. and France.

I can tell an original story.

Presentational Writing

I can write a blog post about a trip I am going to take.

I can write a list of activities I want to do or don’t want to do on vacation.

I can write a story about a cultural practice in France.

I can write a story about a tour of Burkina Faso.

I can write a story about coffee and cultural differences.

I can write a story about planning a trip to Switzerland.

I can write an original story.

Interpersonal Writing

I can write an answer to an email about taking a trip with a friend.

Interpersonal Speaking

I can have a conversation about vacation plans.

I can say what I want to eat and drink at a restaurant.

I can talk about a tourist activity in Switzerland.

Intercultural Competencies

I can compare cultural practices of an ethnic group in Burkina Faso to my own cultural practices.

I can compare cultural practices of young people in France to my own.

I can compare film and television in Burkina Faso to where I live.

I can compare sports in Switzerland to sports where I live.

I can compare the weather in French-speaking countries to the weather where I live.

I can use single words and phrases to identify products and practices that reflect perspectives in a region of France.

I can use single words and phrases to identify products and practices that reflect perspectives in Switzerland.

I can use the French language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

I can compare weather and outdoor activities in Cameroon to those where I live.

***--Unité 4 : Les connexions technologiques—***

Interpretive Reading

I can read a web page about using an iPhone.

I can read an article about a historical event in Rwanda.

I can understand an article about the growth of technology in Rwanda.

I can read a story about a conversation on social media.

I can read a story about a Facebook message.

I can read a story about buying a ticket to an event.

I can read a story about preparing a large meal.

I can read a story about using the subway.

I can read a story about wanting to go to a concert.

I can understand a story about text messaging.

I can understand a story about weekend activities.

I can understand an article about technology in Canada.

Interpretive Listening

I can understand some of what a person says about the technology they use.

I can understand some of what a person says about their phone.

I can understand the main idea and many words and phrases in a video about using a smartphone.

I can understand the main idea and some words and phrases in a video about using an iPhone.

Presentational Speaking

I can give information about myself, like what I do on the weekends, how I communicate with my friends, and what technology I use. (Presentational Speaking)

I can record a voicemail about why I want to attend Carnaval in Quebec City.

I can tell a story about a Facebook message.

I can tell a story about buying a ticket to an event.

I can tell a story about preparing a large meal.

I can tell a story about using the subway.

I can tell an original story.

Presentational Writing

I can write a social media profile.

I can write a story about a conversation on social media.

I can write a story about text messaging.

I can write a story about wanting to go to a concert.

I can write a story about weekend activities.

I can write an email about inviting someone to a special event.

I can write an original story.

Interpersonal Writing

I can text about buying tickets to a concert.

Interpersonal Speaking

I can answer questions about music that I like.

I can have a conversation about a smartphone.

I can talk about something I read online.

Intercultural Competencies

I can compare food in Rwanda to food where I live.

I can compare French-language music to music that I listen to.

I can use single words and phrases to identify products and practices that reflect perspectives in Canada.

I can use single words and phrases to identify products and practices that reflect perspectives in Rwanda.

I can use the French language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

***--Unité 5 : Un nouveau monde—***

Interpretive Reading

I can read an article about immigration in Belgium.

I can read an infographic about immigration in France.

I can understand an article about an author from Iran.

I can understand an article about languages spoken in Belgium.

I can understand an article about the lifestyle of an indigenous group in Morocco.

I can read a letter written for a college application.

I can understand a story about a family on a flight.

I can understand a story about a famous musician.

I can understand a story about a traditional tale.

I can understand a story about moving to a new place.

I can understand a story about someone making a difficult decision.

I can understand a story about someone who dreams of living a different life.

I can understand a story about someone who misses their family.

Interpretive Listening

I can understand some of what a person says about the languages they speak.

I can understand some of what a person says about where they live and where they have been.

I can understand the main idea and some words and phrases in a video about an immigrant in Belgium.

Presentational Speaking

I can give information about myself, like hobbies I like to do and places I have visited or want to visit.

I can record a podcast about an immigrant friend.

I can talk about my family.

I can tell a story about a famous musician.

I can tell a story about a letter written for a college application.

I can tell a story about moving to a new place.

I can tell a story about someone who dreams of living a different life.

I can tell an original story.

Presentational Writing

I can write a blog post about why I want to visit la Nouvelle-Calédonie. (Presentational Writing)

I can write a story about a family on a flight.

I can write a story about a traditional tale.

I can write a story about someone making a difficult decision.

I can write a story about someone who misses their family.

I can write an original story.

Interpersonal Writing

I can complete a written questionnaire about my travels and my experiences with immigrants in France.

I can write an email about an immigrant friend.

I can talk about a tropical island.

I can talk about how I or someone else felt in a new place.

Intercultural Competencies

I can compare a festival in Belgium to other festivals I know.

I can compare common cultural practices in a French-speaking country to my own cultural practices.

I can use single words and phrases to identify products and practices that reflect perspectives in Belgium.

I can use single words and phrases to identify products and practices that reflect perspectives in Morocco.

I can use the French language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

***--Unité 6 : Les traditions culturelles—***

Interpretive Reading

I can read a web page about symbols that represent France.

I can understand an article about a famous athlete from Cameroon.

I can understand an article about the history of a French cultural symbol.

I can understand a story about a cultural symbol of France.

I can understand a story about a religious tradition in Luxembourg.

I can understand a story about a soccer player.

I can understand a story about a trip to Luxembourg.

I can understand a story about a way to greet people in France.

I can understand a story about people's dreams and goals.

I can understand a story about two cultural practices in France.

I can understand a story about two people who become friends.

Interpretive Listening

I can understand many words, phrases, and ideas in a video about the custom of greeting someone using la bise in France.

I can understand some of what a person says about a famous historic place.

I can understand the main idea and many words and phrases in a video about symbols of the French culture.

Presentational Speaking

I can give information about myself, like how I greet people and what traditions and historical figures are important to me.

I can talk about adornments and beauty.

I can talk about how to greet someone correctly in different regions of France.

I can tell a story about a cultural symbol of France.

I can tell a story about a trip to Luxembourg.

I can tell a story about people's dreams and goals.

I can tell a story about two people who become friends.

I can tell an original story.

Presentational Writing

I can write a journal entry about something I dream of doing.

I can write a story about a religious tradition in Luxembourg.

I can write a story about a soccer player.

I can write a story about a way to greet people in France.

I can write a story about two cultural practices in France.

I can write an email about cultural experiences in France.

I can write an original story.

Interpersonal Writing

I can write an email about a soccer match.

Interpersonal Speaking

I can have a conversation about cultural experiences in France.

I can tell someone important information about the French culture.

Intercultural Competencies

I can compare a fair in Luxembourg to a similar event where I live.

I can compare the history of cultural traditions in a French-speaking country to the history of my own cultural traditions.

I can use single words and phrases to identify products and practices that reflect perspectives in Cameroon.

I can use single words and phrases to identify products and practices that reflect perspectives in Luxembourg.

I can use the French language both within and beyond my classroom to interact and collaborate in my community and the globalized world.

I can compare traditions in Luxembourg to traditions in France.